Writing 39C Workshop Goals & Objectives

Frame your instruction in terms of its value and application to the students’ assignments. Demonstrate a deep understanding of what it will take for students to complete all of the writing and research assignments successfully.

ACRL Information Literacy Frames Emphasized

- **Scholarship as Conversation**
  Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations.
  http://www.ala.org/acrl/standards/ilframework#conversation

- **Authority is Constructed and Contextual**
  Information resources reflect their creators’ expertise and credibility, and are evaluated based on the information need and the context in which the information will be used. Authority is constructed in that various communities may recognize different types of authority. It is contextual in that the information need may help to determine the level of authority required.
  http://www.ala.org/acrl/standards/ilframework#authority

Learning Outcomes

Explicit: By the end of the Writing 39C Library workshops, students will:

- Understand that librarians are available to help them and that the libraries have a wide variety of information resources that students can use for their W39C assignments,
- Differentiate between types of resources, and
- Use these resources to locate information for their W39C research assignments.

Implicit: Librarians will establish a relationship with the students that encourages ongoing use of library resources and services.

Learning Objectives

The research session will:

- Introduce students to the concept of scholarly vs. popular resources,
- Explain the reasons for using different types of resources (books, articles, etc.)
- Emphasize that different database interfaces have similar functionality.
- Provide guidelines on how to choose a resource.
- Provide guidance on how to read a scholarly source in order to understand the scholarly conversation around a research question.

Students will learn how to:

- Search for books using ANTPAC
- Search for scholarly articles using Academic Search Complete
- Locate materials using UC-eLinks
- Recognize the title of an article, the abstract or summary, the introduction, the evidence included, the conclusion, and the bibliography