Undergraduate Curriculum

Course Syllabus

Practicum

Course Code: PH-195W

Professor Oladele Ogunseitan

Course Scheduling

Sarah Link
Administrative Specialist/Course Scheduling
Department of Population Health & Disease Prevention
Program in Public Health
University of California, Irvine
AIRB, Suite 2080, Room 2088
Irvine, CA 92697-3957
Phone: (949) 824-8214
Fax: (949) 824-0527
Slink@uci.edu

Student Advising

Stephanie Leonard
Undergraduate Student Affairs Officer
Department of Population Health & Disease Prevention
Program in Public Health
University of California, Irvine
653 E. Peltason
AIRB Room 2010 Irvine, CA 92697-3957
Phone: (949) 824-0546
Fax: (949) 824-2039
stephapl@uci.edu
PH 195W: PUBLIC HEALTH PRACTICUM AND CULMINATING EXPERIENCE  
Spring 2013  
Wednesday 1:00pm - 3:50pm  
SSL-238

Instructor: Dr. Dele Ogunseitan  
Office: 2080 AIRB  
Phone: (949) 824-0611  
Email: Oladele.Ogunseitan@uci.edu  
Office Hours: By Appointment

Course Webpage: https://eee.uci.edu/13s/89550

Prerequisites for this Course:  
The following must be met in order to enroll in the course; instructor cannot sign add cards. If you have problems, see PH Counselor Stephanie Leonard (stephapl@uci.edu) in AIRB 2010.

1. Have met the deadlines for application  
2. Have authorization for a practicum site  
3. Have enrollment approved by Stephanie Leonard

Course and Practicum Site Evaluations:  
1. Your supervisor will submit a required evaluation of your efforts and your hours at the end of the course. He/ she will be sent a form by Stephanie.

2. Evaluations of your own field site, your participation, and your mentor will be online and can improve the experience for future students at that location.

3. At the end of the quarter, you will be able to participate in an online PH195W survey to assess the learning objectives of the course.

Course Description:  
This Practicum provides an opportunity to work in the community at agencies and/or laboratories dedicated to public health practice. To accomplish this, students are assigned to practicum placement sites on or off campus, depending on their declared concentration area. You will meet as a group and participate in discussions in a small-class setting about the relationships of coursework, discipline-specific paradigms, and the work environment where you will focus on communication skills. This course fulfills the upper division writing requirement.

Course Objectives:  
The purpose of the course is to help you assimilate knowledge gained in your classes to a public health setting. You will become involved in a practical experience at a “practicum site” that utilizes the concepts acquired from your previous four years of university courses. It will also give you an opportunity to reflect on the tools you have learned and to identify fields you would like to pursue.
Specifically, you will learn how to:

1. view the relationship between the academic and the public work environments
2. analyze and critically evaluate the facility's mission and operation
3. gain new insights into your own values, aptitudes, skills and preferences for future employment
4. be able to articulate what public health is and how you fit into the discipline and workplace
5. apply public health concepts and methods to community problems and activities
6. develop writing and oral communications skills on contemporary public health topics

**Teaching Assistant:**
Shah Steiner  
[ssheimer@uci.edu](mailto:ssheimer@uci.edu)  
Discussion leader and point of contact

**Readers:**
Alyssa Jean Beltran  
[ajbeltra@uci.edu](mailto:ajbeltra@uci.edu)  
Graduate reader
Sonam Patel  
[sonamnp@uci.edu](mailto:sonamnp@uci.edu)  
Reader

**Discussion Sections:**
Discussions supplant TA office hours and enable review, feedback, and offer you a chance to ask questions on course materials. The discussion sessions will be held as workshops where you bring your in-progress paper to gain feedback and guidance before formal submission. **Attendance is required in the specific section in which you are enrolled.**

**Readings:**
There will be no formal required textbook. Readings and reference sources will be derived from internet sites, public health literature, and discipline-specific journals, not limited to:

1. **Effective Writing for Health Professionals: A Practical Guide to Getting Published**, by M. Johnstone  
   160 pages Publisher: Routledge; (April 8, 2004)  

   Publisher: Foundation for Critical Thinking  


4. Useful websites for the course:
   c) Abstract tips: [http://www.sfedit.net/abstract.pdf](http://www.sfedit.net/abstract.pdf)
Course Requirements:
1. Concurrent enrollment in the classroom and practicum site for 8 credit hours
2. **Class attendance and active participation is required. Attendance will be taken.**
   Permission for one excused absence can be given with the approval of the instructor. Each unexcused absence will result in a 10 point reduction in the course. A doctor’s note can be considered an excused absence.
3. Tardiness is disruptive to the class. **You must be in lecture and discussion no later than 10 minutes after the starting hour to receive attendance credit.**
4. Completion of 100 hours of acceptable practicum work at your placement site
5. **Timely completion of required written assignments, submitted to turnitin.com and with a hard copy no later than 12pm on the due date.** Early assignments are accepted.
6. Oral presentation using PPT of your practicum experiences
7. Complete the evaluations of your own field site, your participation, and your mentor

Assignments:

I. **Writing Assignments**
   Assignments must be related to your practicum site. All assignments must be submitted as in EEE DropBox and also to turnitin.com on the due date by 11:59pm. **No late assignments will be accepted.** Details of assignment content will be given in class. Title all assignments with your last name_ first name- assignment title-quarter. The following is an example:
   **Anteater_Peter-Preceptor Inteveiw-S13.doc**

II. **PowerPoint Presentation**
   Good oral communication is critical for the exchange of ideas and the development of leadership capabilities. To promote these skills, we will have a symposium on the last days of the course where students will speak about their practicum experiences. Your presentation will consist of no more than 5 powerpoint slides. You may want to include some of the following:

   1. Your name
   2. Site location
   3. Site mentor
   2. Brief description of your organization’s general mission and goals
   3. Description of your personal goals for the field study
   4. Description of your duties. Emphasize your expectations compared to your actual experience
   5. How you have used your UCI education (knowledge/skills/analytical ability) in your job
   6. Best parts of your experience
   7. How this experience has influenced your career goals
<table>
<thead>
<tr>
<th>#</th>
<th>ASSIGNMENT</th>
<th>LENGTH</th>
<th>POINTS</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Interview of Supervisor</td>
<td>300-500 words</td>
<td>5</td>
<td>4/18</td>
</tr>
<tr>
<td>2</td>
<td>Article outline</td>
<td>1 page outline</td>
<td>5</td>
<td>4/18</td>
</tr>
<tr>
<td>3</td>
<td>Writing for the Public (Op-Ed) DRAFT</td>
<td>500 words</td>
<td>10</td>
<td>4/25</td>
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<tr>
<td>4</td>
<td>Writing for the Public (Op-Ed) FINAL</td>
<td>500-750 words (dependent on newspaper guidelines)</td>
<td>20</td>
<td>5/9</td>
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<tr>
<td>5</td>
<td>Abstract</td>
<td>250-300 words</td>
<td>15</td>
<td>5/2</td>
</tr>
<tr>
<td>6</td>
<td>Article Review DRAFT</td>
<td>1,500 words</td>
<td>20</td>
<td>5/2</td>
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<tr>
<td>7</td>
<td>Article Review FINAL</td>
<td>1,500 words</td>
<td>25</td>
<td>5/9</td>
</tr>
<tr>
<td>8</td>
<td>Grant Proposal DRAFT 1</td>
<td>4,000 words</td>
<td>15</td>
<td>5/16</td>
</tr>
<tr>
<td>9</td>
<td>Evaluations of site</td>
<td>Online survey</td>
<td>5</td>
<td>5/23</td>
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<tr>
<td>10</td>
<td>Research Summary</td>
<td>200-300 words</td>
<td>5</td>
<td>5/30</td>
</tr>
<tr>
<td>11</td>
<td>Grant Proposal DRAFT 2</td>
<td>4000 words</td>
<td>25</td>
<td>5/23</td>
</tr>
<tr>
<td>12</td>
<td>Grant Proposal FINAL</td>
<td>4000 words</td>
<td>35</td>
<td>6/6</td>
</tr>
<tr>
<td>13</td>
<td>Powerpoint presentations</td>
<td>3 minutes</td>
<td>15</td>
<td>4/22-6/6</td>
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**TOTAL POINTS** 200

5 points of extra credit will be given to students who provide proof they submitted their final Op-Ed piece to a newspaper by week 6.

**Grading Scale:**

- A = 188 – 200
- A- = 180 -- 187
- B+ = 174 – 179
- B  = 168 – 173
- B- = 160 --167
- C+ = 154 -- 159
- C  = 148 -- 153
- C- = 140 --147
- D  = 120 -- 139
- F  = < 120
Academic honesty
Academic honesty is a requirement of this course. If we find that you committed any act of academic dishonesty in this course, you will not fulfill the academic honesty requirement, and will fail the course. You are responsible for understanding academic honesty:

http://www.editor.uci.edu/11-12/appx/appx.2.htm#academic

<table>
<thead>
<tr>
<th>PH 195W Course Schedule:</th>
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<tbody>
<tr>
<td><strong>Week</strong></td>
<td><strong>Date</strong></td>
<td><strong>Topics</strong></td>
<td><strong>Items Due</strong></td>
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</tbody>
</table>
| 1 | April 3 | **Introduction and Orientation**  
> -syllabus  
> Student presentation of project  
> Forming an outline |   |
| 2 | April 10 | **Working with your supervisor**  
> -grant proposal topic  
> Supervisor speaker  
> Critical Thinking: Concepts and tools | Interview of supervisor  
> Outline of journal article |
| 3 | April 17 | **Writing for the public**  
> -important recent events  
> Student publisher Op-Ed |   |
| 4 | April 24 | **Writing for scholarly publications**  
> -reviewing articles  
> -condensing writing and writing an abstract  
> Powerpoint presentations | Op-Ed DRAFT |
| 5 | May 1 | **Elements of thought**  
> **Writing for scholarly publications**  
> -article review critique  
> Powerpoint presentations | Abstract  
> Article Review-DRAFT |
| 6 | May 8 | **Writing a grant proposal**  
> -choosing a topic related to your site  
> **General parts of a proposal**  
> -types of proposals  
> Powerpoint presentations | Article Review-FINAL  
> Op-Ed FINAL |
| 7 | May 15 | **Human Subjects and the IRB**  
> **Writing a grant proposal**  
> -proposal critique  
> Powerpoint presentations | Grant Proposal-DRAFT 1 |
| 8 | May 22 | **Careers in public health**  
> Career Center speaker  
> Research  
> Faculty speaker | Site Evaluation  
> Grant Proposal-DRAFT 2 |
| 9 | May 29 | **Powerpoint presentations** | Research Summary |
| 10 | June 5 | **Summary of Course** | Grant Proposal-FINAL |